**Calendar (schedule) the implementation of the course content:**

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| Week / date | Topic title (lectures, practical classes, Independent work of students) | Number of hours | Maximum score |
| 1 | 2 | 2 | 5 |
| 1 | Practical class 1. **Riding through history**Reading strategy: PreviewingVocabulary activities | 3 | 23 |
| 2 | Practical class 2. **Segway into the future**Vocabulary activities | 3 | 23 |
| 3 | Practical class 3**Fighting Disease**Reading strategy: Finding the main ideaVocabulary activities | 33 | 23 |
| 4 | Practical class 4. **They know what you want**Reading strategy: ScanningVocabulary activities**СРСП 1.****Speaking:**Inventions that changed our way of life | 3 | 23 |
| 5 | Practical class 5. **What your clothes say about you**Reading strategy: Identifying examplesVocabulary activities**СРСП 2.****Speaking:**“Today millions of people worldwide ride bicycles for transportation, enjoyment, sport, and exercise”. Describe examples of each of these uses. | 3 | 23 |
| 6 | Practical class 6**Consolidation 1-5****СРСП 3.****Speaking:**The disease that are extremely dangerous may cause death or disability. | 3 | 23 |
| 7 | Practical class 7. **Vocabulary-Grammar Test** | 33 | 23 |
|  | **Midterm Control 1. Test (theoretical questions + practical assignments)** **(lecture 2 + seminar 3 = 5 grades x 7 weeks =35+35 SRS +30 RK=100)** |  | **30****100** |
|  | **Midterm 100** |  | **200** |
| 8 | Practical class 8. **Success story**Reading strategy: Identifying definitionsVocabulary activities**СРСП 4.****Speaking:**Describe television ad that you don`t like. Why don`t you like it? What product was being advertised? Would you consider buying the product? Why or why not? | 3 | 23 |
| 9 | Practical class 9. **Solving crimes with science**Reading strategy: Identifying time and sequence wordsVocabulary activities**СРСП 5.****Speaking:**Some people are accused of being “slaves to fashion”. This means that they wear the latest style even they don`t like it or even if it does not flatter them. How important is it to be in style? | 3 | 23 |
| 10 | Practical class 10. **The fast food revolution**Reading strategy: Reading numeral tablesVocabulary activities**СРСП 6.****Revise and check:** What can you remember? | 3 | 23 |
| 11 | Practical class 11. **The autism puzzle**Reading strategy: making inferencesVocabulary activities**СРСП 8.****Speaking:** Charles Luckman described success like this: “Success is that old ABC – ability, breaks, and courage”. Do you agree or disagree? Give an example to support your opinion. | 3 | 23 |
| 12 | Practical class 12. **Sea of life**Reading strategy: reading statistical tablesVocabulary activities | 3 | 23 |
| 13 | Practical class 13. **Giving nature a hand**Reading strategy: fact versus opinionVocabulary activities | 3 | 23 |
| 14 | Practical class 14. **Consolidation 6-13** | 3 | 23 |
| 15 | Practical class 15.**Vocabulary-Grammar Test**  | 3 | 23 |
|  | **Midterm Control 2 (test + practical assignments) (lecture 2 + seminar 3 = 5 grades x 8 weeks =40+ 40 +20 RK=100)** |  | **30****100** |
|  | **Examination 100** |  | **400** |
| **Independent work of students with teacher is 7 hours for semester. 3, 5, 7, 9, 11, 13 and 15 weeks are included into syllabus (assignment submission)**  |